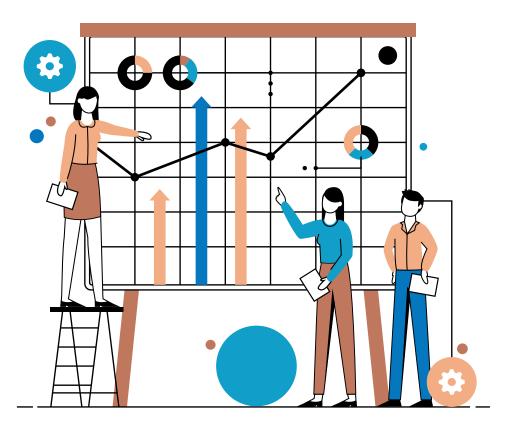
# KCIA Student Services

Engagement, Demographics and Services

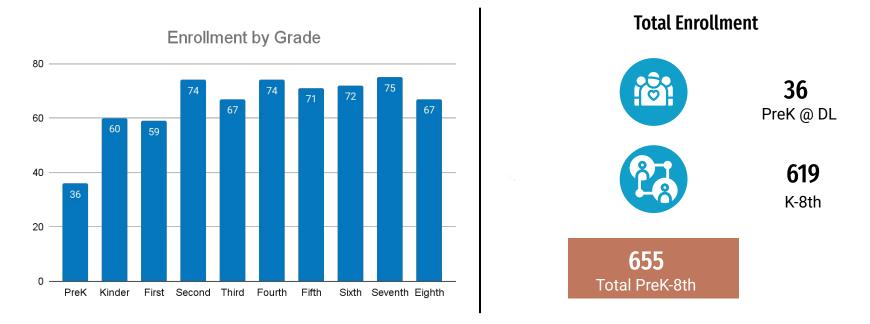


### **Engagement Measures**

## Enrollment

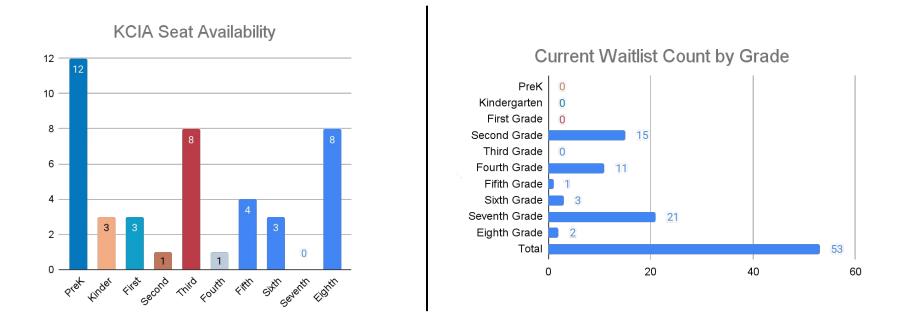
#### **KCIA Enrollment Update**

Updated January 23, 2025



#### **Open Seats and Waitlist Count**

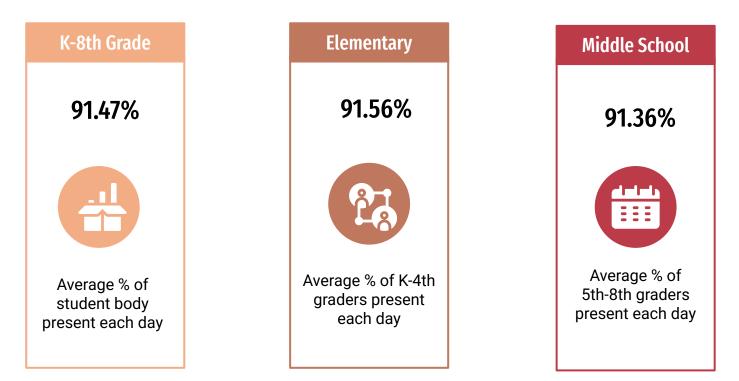
Updated January 23, 2025



## Attendance

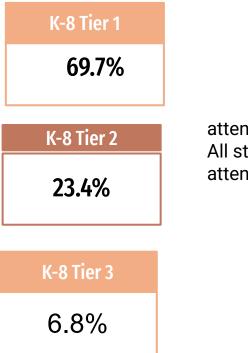
#### **KCIA % Present Daily**

Average % Present Daily-updated January 23, 2025



#### **KCIA Tiered Report**

Updated January 23, 2025



KCIA Attendance Tiers The KCIA School-wide Attendance Plan analyzes student attendance data and prescribes intervention strategies in tiered levels. All students receive foundational strategies to encourage healthy attendance rates.

> Tier 1 = attending at a rate of 90-100% Tier 2= attending at a rate of 80-89% Tier 3= attending at a rate below 80%

## Demographics

#### **Countries of Birth**

KCIA students come from 31 countries. Currently 16% of our students are immigrants or refugees. Refugee students may belong to a nationality that is not the same as his/her birth country. Refugee families are often forced to flee their countries of nationality to the safety of a nearby refugee camp or evacuation point. Many of our students are born in refugee camps before arriving in the United States. For example, a student may have been born in Slovakia but his/her nationality is Somali.

Afghanistan	Burundi	Cameroon	Central Afri	can Rep	oublic Cl	had Colon	nbia	Cuba	Djibouti	
Egypt Eritre	a Ethiopia	Guatemala	Honduras	Iraq	Kenya M	lalawi	Myan	mar	Mexico	
Nicaragua	Peru South	n Africa Slova	ikia Som	alia	Sudan	El Sal	vador	Syria		
Tanzania	Thailand	Turkey	Uganda	Unite	d States	Vietna	am	Zaire		

#### **Home Languages**

KCIA families speak 20 languages. Both written and spoken home-school communication is routinely translated and provided as options for parents in addition to English communication.

Arabic	MaiMai	Burmese	English	
French	Karen	Kinyarwanda	Marshallese	
Dari	Pashto	Farsi	Somali	
Spanish Swahili		Kiswahili	Vietnamese	
Mashaguli Amharic		Oromo	Songolo	

#### **Student Demographics**

